Τ	COMMITTEE SUBSTITUTE
2	FOR
3	Senate Bill No. 513
4	(By Senators Cookman, Plymale, Wells, Edgell, Stollings, Beach
5	and D. Hall)
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7	[Originating in the Committee on Education;
8	reported February 14, 2014.]
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12	A BILL to amend and reenact $\$18-20-5$ of the Code of West Virginia,
13	1931, as amended, relating to more equitable distribution to
14	county boards of reimbursement of the costs of serving high-
15	cost/high-acuity special needs students; eliminating
16	requirement for annual review of rules, policies and standards
17	and federal law and report to Legislative Oversight
18	Commission; defining "high-cost/high-acuity special needs";
19	and providing for method of fund disbursement.
20	Be it enacted by the Legislature of West Virginia:
21	That §18-20-5 of the Code of West Virginia, 1931, as amended,
22	be amended and reenacted to read as follows:
23	ARTICLE 20. EDUCATION OF EXCEPTIONAL CHILDREN.
24	§18-20-5. Powers and duties of state superintendent.
25	(a) The State Superintendent <del>of Schools</del> shall organize,

- 1 promote, administer and be responsible for:
- 2 (1) Stimulating and assisting county boards of education in
- 3 establishing, organizing and maintaining special schools, classes,
- 4 regular class programs, home-teaching and visiting-teacher
- 5 services.
- 6 (2) Cooperating with all other public and private agencies
- 7 engaged in relieving, caring for, curing, educating and
- 8 rehabilitating exceptional children, and in helping coordinate the
- 9 services of such agencies.
- 10 (3) (A) Preparing the necessary rules, policies, formula for
- 11 distribution of available appropriated funds, reporting forms and
- 12 procedures necessary to define minimum standards in providing
- 13 suitable facilities for education of exceptional children and
- 14 ensuring the employment, certification and approval of qualified
- 15 teachers and therapists subject to approval by the State Board: of
- 16 Education Provided, That no state rule, policy or standard under
- 17 this article or any county board rule, policy or standard governing
- 18 special education may exceed the requirements of federal law or
- 19 regulation.
- 20 (B) The state superintendent shall annually review the rules,
- 21 policies and standards of the state and federal law for serving the
- 22 needs of exceptional children enrolled in the public schools and
- 23 shall report to the Legislative Oversight commission on education
- 24 accountability by December 1, or as soon thereafter as requested by
- 25 the commission, 2008, and in each year thereafter, the findings of
- 26 the review along with an accounting of the services provided and

1 the costs thereof for exceptional children enrolled in the public 2 schools of this state during the latest available school year. An 3 A separate appropriation shall be made to the Department of 4 Education to be distributed disbursed to county boards to support 5 children assist them with serving exceptional children with high 6 cost/high acuity special needs. that exceed the capacity of county 7 to provide with funds available. Each county board shall apply to 8 the state superintendent for receipt of this funding in a manner 9 set forth by the state superintendent that assesses and takes into 10 account varying acuity levels of the exceptional students. An 11 exceptional child with high cost/high acuity special needs is a 12 student with a disability for whom the costs to the county exceed 13 three times the state average per pupil expenditure. The state 14 superintendent shall establish, in consultation and coordination 15 with representatives of the county boards, a method for the 16 disbursement of this appropriation to the county boards which: 17 (i) Addresses the impact that expenditures for serving all 18 exceptional children with high cost/high acuity special needs 19 enrolled with the school system have on the budget of the county 20 board; and 21 (ii) If the separate appropriation under this paragraph in 22 combination with federal funds available for these purposes are 23 insufficient to reimburse county boards fully for the costs of 24 serving all exceptional children with high cost/high acuity special 25 needs enrolled with the county, equalizes, as near as possible, the 26 percentage of the county's budget consumed by expenditures for

- 1 children with high cost/high acuity special needs that are not
- 2 reimbursed so that no county's budget is affected
- 3 <u>disproportionately.</u> Any remaining funds at the end of a fiscal
- 4 year from the appropriation shall be carried over to the next
- 5 fiscal year. When possible, federal funds shall be distributed to
- 6 county boards for this purpose before any of the state
- 7 appropriation is distributed. The state board shall promulgate a
- 8 rule in accordance with the provisions of article three-b, chapter
- 9 twenty-nine-a of this code that implements the provisions of this
- 10 subdivision relating to distributing the funds to the county
- 11 boards. The rule at least shall include a definition for "children
- 12 with high acuity needs" consistent with this subdivision.
- 13 (4) Receiving from county boards of education their
- 14 applications, annual reports and claims for reimbursement from such
- 15 moneys as are appropriated by the Legislature, auditing such claims
- 16 and preparing vouchers to reimburse said counties the amounts
- 17 reimbursable to them.
- 18 (5) Assuring that all exceptional children in the state,
- 19 including children in mental health facilities, residential
- 20 institutions, private schools and correctional facilities as
- 21 provided in section thirteen-f, article two of this chapter receive
- 22 an education in accordance with state and federal laws: Provided,
- 23 That the state superintendent shall also assure that adults in
- 24 correctional facilities and regional jails receive an education to
- 25 the extent funds are provided therefor.
- 26 (6) Performing other duties and assuming other

- 1 responsibilities in connection with this program as needed.
- 2 (7) Receive the county plan for integrated classroom submitted
- 3 by the county boards of education and submit a state plan, approved
- 4 by the State Board of Education, to the Legislative Oversight
- 5 Commission on Education Accountability no later than December 1,
- 6 <del>1995.</del>
- 7 (b) Nothing contained in this section shall be construed to
- 8 prevent any prevents a county board of education from establishing
- 9 and maintaining special schools, classes, regular class programs,
- 10 home-teaching or visiting-teacher services out of funds available
- 11 from local revenue.